Sustainability of the Science System: Recommendations from the Transition Analysis

What can I do? / I am a...	Coordination	Narrative	Funding & Recognition	Education & Quality
Leader / Executive	!!! Participate in sector-wide collaboration and ensure strategic embedding at governance level.	!! Translate sustainability into a broad narrative for internal and external positioning and "walk the talk."	! Translate sector agreements into funding mechanisms for sustainability and recognition of e.g. team science and transdisciplinary work.	Facilitate professional development for lecturers. Create room for experimentation and support frontrunners.
Policy-maker / Funder	!! Provide mandate, funding, and support for national collaboration. Ensure knowledge exchange and policy coherence.	Treat sustainability as a broad knowledge challenge for education, research, and organizational practice.	!!! Integrate sustainability into policy, funding, assessment, strategies, and sector agreements.	! Steer through existing accreditation frameworks. Work towards reducing regulatory pressure.
Researcher	! Promote connections between initiatives. Highlight positive momentum. Contribute to knowledge exchange between institutions.	!! Reflect on the role, legitimacy, and positioning of different forms of knowledge and positioning the role of science in societal transitions.	!!! Shape transition-oriented research through team science and help translate it into career pathways and funding systems.	Advocate alignment of funding streams for research and education.
Lecturer	Contribute to learning networks, knowledge exchange, and the visibility of existing initiatives.	!! Shift the tone of voice in education from "must" and "should" to "want" and "can." Tailor sustainability narratives to specific disciplines.	! Help create time, resources, and recognition for educational innovation and combined educator-researcher roles.	!!! Advocate professionalisation (Basic Qualification for Teaching and Senior Teaching Qualification), accreditation, and the embedding of sustainability in education.

The darker the dot, the greater the urgency.

KIN Klimaatonderzoek Initiatief Nederland
Samen transities versnellen